

BANCO DE PREGUNTAS Y RESPUESTAS

APPLYING FOR VISA/ CFA PRO

LOS ESTUDIANTES DEBEN PODER RESPONDER CADA PREGUNTA USANDO LA ESTRUCTURA CORRESPONDIENTE, DEBEN PODER CREAR LA PREGUNTA AL DARLES LA RESPUESTA Y DEBEN PODER LLEVAR DE ESPAÑOL A INGLÉS TANTO LA PREGUNTA CÓMO LA RESPUESTA PARA PODER TENER EL NIVEL ACADÉMICO QUE EXIGE LA INSTITUCIÓN Y EL MARCO COMÚN EUROPEO.

- **MUST, HAVE TO, HAVE GOT TO, FOR, PASSIVE VOICE**
- **MUST HAVE +P.PARTICIPLE**
- **COULD HAVE +P.PARTICIPLE**
- **WOULD HAVE+P.PARTICIPLE**
- **THERE WILL BE**
- **THERE MUST BE**
- **THERE WOULD BE**
- **THERE IS GOING TO BE**
- **LINKING WORDS**
- **HAVE THE STUDENTS FILL OUT A FORM TO APPLY FOR A VISA, HAVE THEM USE ALL THE STRUCTURES ABOVE AND MAKE SURE THEY CAN WRITE AND EXPRESS FORMALLY.**

Nouns

Movies

actor
angle
costume
detail
director
drive-in (theater)
editor
film
location
outline
review
scene
screen
screenplay
script
set
shot
studio

Media professions

camera operator
casting director
computer programmer
(graphic/prop/special-effects/
Web-page) designer
dialect coach
(editorial page/film/photo) editor

foreign correspondent
location scout
movie producer
network installer
screenwriter
script doctor
stunt person

Other

computer graphics
(rock) concert
fashion show
industry
scandal
stage
stagehand
thousands (of)
(TV) sitcom (= situational comedy)

Adjectives

Kinds of films

computer animated
full-length
IMAX
narrative
silent
three-dimensional (3-D)

Other

advanced
final
ready

Verbs

complete
depend
distribute
divide
expand
gross (= earn)
pick
prepare
rehearse
shoot (a [movie] scene)
stand in (for)
stick out
write out

Adverbs

separately
soon after

Prepositions

in (order/sequence)
on (stage)

BANCO DE PREGUNTAS Y RESPUESTAS

EMBASSY INTERVIEW/ CFA PRO

LOS ESTUDIANTES DEBEN PODER RESPONDER CADA PREGUNTA USANDO LA ESTRUCTURA CORRESPONDIENTE, DEBEN PODER CREAR LA PREGUNTA AL DARLES LA RESPUESTA Y DEBEN PODER LLEVAR DE ESPAÑOL A INGLÉS TANTO LA PREGUNTA CÓMO LA RESPUESTA PARA PODER TENER EL NIVEL ACADÉMICO QUE EXIGE LA INSTITUCIÓN Y EL MARCO COMÚN EUROPEO.

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- **THERE WILL BE**
- **THERE MUST BE**
- **THERE WOULD BE**
- **THERE IS GOING TO BE**
- **LINKING WORDS**
- **HAVE THE STUDENTS PERFORM AN EMBASSY INTERVIEW ROLL PLAY TO APPLY FOR A VISA, HAVE THEM USE ALL THE STRUCTURES ABOVE AND MAKE SURE THEY CAN WRITE AND EXPRESS FORMALLY.**

VOCABULARIO

Nouns

bank account
bar/bat mitzvah
confirmation
high school
importance
paycheck
promotion
relationship
rite of passage
Sweet 15/16
turning point

Pronoun

myself

Adjectives

Behavior and personality

ambitious
argumentative
carefree
conscientious
(im)mature
naive
pragmatic
rebellious
(ir)responsible
selfish
sensible
sophisticated
tolerant

Other

broke
practical

Verbs

appreciate
find out
go back
make (friends)
retire
save (money)
tend (to)

Adverb

Not . . . anymore

Preposition

at (this job)

BANCO DE PREGUNTAS Y RESPUESTAS

HOW TO WRITE AN ESSAY?/ CFA PRO

LOS ESTUDIANTES DEBEN PODER RESPONDER CADA PREGUNTA USANDO LA ESTRUCTURA CORRESPONDIENTE, DEBEN PODER CREAR LA PREGUNTA AL DARLES LA RESPUESTA Y DEBEN PODER LLEVAR DE ESPAÑOL A INGLÉS TANTO LA PREGUNTA CÓMO LA RESPUESTA PARA PODER TENER EL NIVEL ACADÉMICO QUE EXIGE LA INSTITUCIÓN Y EL MARCO COMÚN EUROPEO.

- **MUST, HAVE TO, HAVE GOT TO, FOR, PASSIVE VOICE**
- **MUST HAVE +P.PARTICIPLE, COULD HAVE +P.PARTICIPLE, WOULD HAVE+P.PARTICIPLE**
- **THERE WILL BE, THERE MUST BE, THERE WOULD BE, THERE IS GOING TO BE AND LINKING WORDS**
- **HAVE THE STUDENTS WRITE ABOUT A SPECIFIC TOPIC OR PROBLEM STARTING BY INTRODUCING THE PROBLEM IN A MACRO FORM, THEN REDUCING THE RANGE OF THE PROBLEM CREATING THE DIAGNOSTIC OF THE PROBLEM, STARTING WITH THE SYMPTOMS, CAUSES AND CONSEQUENCES OF THE PROBLEM ENDING WITH A CONCLUSION AND FINALLY TO BE ABLE TO GIVE POSSIBLE SOLUTIONS TO THE PROBLEM IN A FORMAL WAY.**

VOCABULARIO

Cause / Condition / Purpose

These transitional phrases present specific conditions or intentions.

in the event that, granted (that), as / so long as, on (the) condition (that), for the purpose of, with this intention, with this in mind, in the hope that, to the end that, for fear that, in order to, seeing / being that, in view of, If, ... then, unless, when, whenever, while, because of, as, since, while, least, in case, provided that, given that, only / even if, so that, so as to, owing to, in as much as, due to

Effect / Consequence / Result

Some of these transition words (thus, then, accordingly, consequently, therefore, henceforth) are time words that are used to show that after a particular time there was a consequence or an effect.

as a result, under those circumstances, in that case, for this reason, in effect, for, thus, because the, then, hence, consequently, therefore, thereupon, forthwith, accordingly, henceforth

Conclusion / Summary / Restatement

These transition words and phrases conclude, summarize and / or restate ideas, or indicate a final general statement.

Also some words (like therefore) from the Effect / Consequence category can be used to summarize.

as can be seen, generally speaking, in the final analysis, all things considered, as shown above, in the long run, given these points, as has been noted, in a Word, for the most part, after all, in fact, in summary, in conclusion, in short, in brief, in essence, to summarize, on balance, altogether, overall, ordinarily, usually, by and large, to sum up, on the whole, in any event, in either case, all in all, Obviously, Ultimately, Definitely